SỞ GIÁO DỤC VÀ ĐÀO TẠO BÌNH DƯƠNG

Kỳ THI TUYỀN SINH VÀO LỚP 10 NĂM HỌC 2025-2026 - MÔN TIẾNG ANH Thời gian làm bài: 60 phút, không kể thời gian phát đề

ĐỀ CHÍNH THỨC

| | ài thi có 40 câu hỏi | | | |
|---------------|---|----------------------------------|-----------------------------|-----------------------------|
| | sinh viết câu trả lời t | | | |
| | | | | |
| SU Da | | íc phần thi nghe có tín h | | |
| _ | | | _ | |
| | _ | | ı hỏi; được nghe 02 lần. | |
| • | Sau kni ngne xon | g, thí sinh còn 51 phút á | e iam cac pnan con iại. | |
| I. Lis | tening (2.0 points) | | | |
| Part . | 1: Listen to a conv | ersation about an apar | tment. Choose the correc | ct answer (A, B, C, D) to |
| each | question. You will l | hear the recording twice | €. | |
| 1. The | e door of the apartm | nent is | | |
| | lovely | B. new | C. stuck | D. modern |
| | | ery close to | . | |
| | the ocean | | B. the swimming pool | |
| | the shopping center e man prefers to use | | D. the gym | |
| | the bus | B. the train | C. his bike | D. his car |
| | e main bedroom is _ | | C. ms one | D. ms car |
| | very small | B. quiet | C. upstairs | D. downstairs |
| | • | facilities and convenier | | |
| A. ' | The wife | B. The husband | C. Neither of them | D. Both of them |
| Part 2 | 2: Listen to a conver | rsation about jobs. Choo | se the correct answer (A, | B, C, D) to each question. |
| You v | vill hear the record | ing twice. | | |
| 6. Nic | ck worked at the loc | al | | |
| - | pet shop | B. pet restaurant | C. animal hospital | D. animal hotel |
| | | have any pets after seei | _ | |
| | stuffed animals | B. expensive pets | C. bad pets | D. pet problems |
| | n had a perfect job b he liked the tempera | | | |
| | • | table uniform there | | |
| | he could earn a lot of | | | |
| | he kept fit while do | _ | | |
| | the future, Linda wa | - | | |
| A. | become a childcare | worker | B. teach pupils | |
| | manage a childcare | | D. look after babies | |
| | | lking about the jobs they | | . |
| A. : | spring | B. summer | C. autumn | D. winter |
| II. Co | ommunication and | Pronunciation (2.0 po | ints) | |
| Choo | se the word whose | underlined part is pron | ounced differently from t | hat of the others. |
| 11. | A. moved | B. ranked | C. joined | D. tri <u>ed</u> |
| 12. | A. n <u>a</u> tural | B. attractive | C. annual | D. suit <u>a</u> ble |
| Choo | se the word whose | stress pattern is differen | nt from that of the others. | • |
| 13. | A. confident | B. dangerous | C. essential | D. medical |
| 14. | A. active | B. fluent | C. nervous | D. unique |

What does the doctor say to the patient? Put A-G in the correct places to make a complete conversation. The first one has been done for you as an example.

A. Yes, that can be the reason.

| A. Yes, that can be the B. You're welcome. C. What do you eat eve D. That is not a good d E. If your stomach still F. Also, take short brea G. What is the problem | ery day? iet. hurts, we will checks while studying | ck again then. and try to get enough sleep. | |
|--|---|---|---|
| for me to study because Doctor: I understand Patient: I don't ofte eat instant noodles white Doctor: (16) | noon. Please sit dovomachache. It has be of the pain. d. (15)en eat breakfast becle I study. I know i Instant noodles | wn. (0) G been hurting for a week, especiall cause I'm late for class. I eat fast this not healthy, but I've been und and fast food are high in fat an too much acid. Poor eating hab | food for lunch. At night, I ler a lot of pressure lately. d salt. In addition, if you |
| from studying, can lead | l to stomach proble | ems. | |
| Patient: Is that why Doctor: (17)Patient: What should be a | my stomach hurts' Bad eating habit Id I do? | | - |
| breakfast, eat more frui Patient: Okay, I wil | it and vegetables, a ll try. se come back in on , doctor. | nd don't eat too much fast food. le week. (19) | |
| III. Grammar and Vo | cabulary (2.0 poi | nts) | |
| | |) to each of the following questi | ons |
| | | | 0113. |
| 21. It's the house A. which | | C. whom | D whose |
| 22. I would love | B. who | | D. whose |
| | | | D to staying |
| 23. The doctor recomm | | C. staying | D. to staying |
| | | | D to got |
| | B. gets | C. got erhaps we should ask someone els | D. to get |
| | | C. Although | D. But |
| 25. She didn't know | | | D. Dut |
| 1 whether | R where | C what | D. who |
| A. whether 26. She found a gold ri | ng while she | her cuphoards | D. WHO |
| | | C. was cleaning | D has cleaned |
| 27. If the weather | | | D. has creaned |
| 1 improve | , we if go for a | C. improved | D will improve |
| | | out 384,400 km from Earth. | D. will improve |
| | | that C. The moon, which | D The moon that |
| 29. Traffic is | | | D. The moon, that |
| A. slower and more s | m me eny man ni t etrocoful | B. more slower and str | receful |
| C. more stressful and | i clower | D. stressful and more | clower |
| 30. The room was <u>light</u> | | | 310 W CI |
| The word <u>light</u> is OPP | | | |
| A. heavy | | C. serious | D. dark |
| 1 20 110 a y | Ju ong | O. DOI 10 U.D | D. Guil |

IV. Reading (2.0 points)

Part 1: Read the passage and complete each blank with a correct word (A, B, C, or D).

| | | Record Number | er of People in Space | |
|-----------|------------------------|---------------------------|----------------------------|----------------------------------|
| | (31) Septe | mber 11, a Russian Soy | yuz rocket took three | astronauts to the International |
| Spa | ace Station (ISS). Th | is has made a new record | d. 19 people are now in | Earth's orbit at the same time. |
| Th | e old record was 17. | | | |
| | The three new space | ce (32) are Do | on Pettit from NASA | and two Russian cosmonauts, |
| Ale | exey Ovchinin and I | van Vagner. They will a | rrive at the ISS about the | hree hours after launch. |
| | According to the pre | evious plan, two America | an astronauts, Wilmore | and Williams, would return to |
| Ea | rth in Boeing's Starl | liner, but the capsule ha | d problems. NASA de | cided to bring it back without |
| (33) | 8) inside. W | ilmore and Williams wil | l now return in a Space | X Crew Dragon next February. |
| | (34) also the | hree Chinese astronauts | on China's Tiangong s | space station. In addition, four |
| ast | ronauts are flying in | another Crew Dragon sp | pacecraft for the Polari | s Dawn mission. This mission |
| pla | ns (35) the | first-ever private spaces | walk on September 12. | |
| | | | | (Adapted from www.space.com) |
| 1. | A. At | B. For | C. In | D. On |
| 2. | A. customers | B. tourists | C. travellers | D. vacationers |
| 3. | A. furniture | B. equipment | C. animals | D. people |
| 4. | A. There are | B. There were | C. There have | D. There had |
| 5. | A. do | B. to do | C. doing | D. to doing |

Part 2: Read the passage and choose the correct answer (A, B, C, or D) to each of the questions.

Jobs of the future: What will our children be doing in 2040?

Many jobs today didn't exist 10 or 20 years ago. In the future, work will change even more because of new technology. Professor Carl Frey, an expert from Oxford University, says students should gain important skills now to be ready for new jobs by 2040.

Here are some future jobs:

- Renewable Energy Scientist: These scientists will help make clean energy like wind and solar power. Students should study science and maths to prepare.
- Virtual Reality Developer: People may work in the metaverse, a digital world. Developers will write computer code to build these worlds. Students should learn ICT, maths, and science.
- Virtual Reality Artist: These artists use technology to create digital art that appears in real places. Subjects like art, ICT, and design are helpful.
 - Yoga Instructor: Some jobs will still focus on real human contact. Yoga is one of them.
- Health Chef: In the future, chefs may cook food to improve health. Food technology and science are valuable for this job.

Even with all these changes, Professor Frey says students should still learn subjects which they

| have traditionally b | een focusing on as <u>they</u> ar | e still very important and | useful for future careers. |
|---------------------------------|-----------------------------------|----------------------------|-------------------------------|
| · | | • - | (Adapted from www.bbc.co.uk) |
| 36. The word gain | in the first paragraph is CI | LOSEST in meaning to _ | • |
| A. get | B. use | C. lack | D. lose |
| 37. The word <u>they</u> | in the last paragraph refers | s to | |
| A. careers | B. subjects | C. students | D. changes |
| 38. According to th | e passage, which subjects a | are useful for someone wh | no wants to work in renewable |
| energy? | | | |
| A. Health and sc | ience | B. Science and ma | aths |
| C. Geography an | d ICT | D. Chemistry and | Physics |
| 39. According to th | e passage, which of the fo | llowing is NOT true? | |
| A. Yoga instruct | ors may still be needed in | 2040. | |
| B. Some future j | obs will focus on health an | d well-being. | |
| C. All future job | s will require advanced tec | hnology skills. | |

40. What is the passage mainly about?

D. All students should continue studying traditional subjects.

A. The history of different jobs

- B. The challenges of working in futureC. Permanently popular careersD. Future careers and skills to prepare

V. Writing (2.0 points)

| In about 100-120 words, write a parag | raph about three mos | t important things ti | hat people si | rould |
|---------------------------------------|-----------------------|-----------------------|---------------|-------|
| bring with them on their holiday. Exp | lain why these things | are important. | | |

----- This is the end of the test. -----